

Disorientation

And It's Roll In Creating A Learning Disability

Disorientation is the natural talent of a picture thinker/feeler. It is the ability to make your imagination become reality. The brain no longer gets what the eyes and ears are *actually* hearing but what the brain *thinks* it is seeing and hearing. Disorientation alters the individuals sense of time. Time is experienced as going too slow or too fast which then informs the disoriented person with the need to alter their activity, which in many cases, conflicts with the reality around them.

Disorientation alters the individuals perception of symbols and life concepts. Typically when an individual experiences altered perceptions over symbols they develop reading, writing, and comprehension problems because they have learned with inconsistent and inaccurate information. When disorientation is used more predominately throughout the day (Imagining, daydreaming) the concepts related to the experience of time are altered or missing. Concepts like *cause and effect, consequences, before and after, sequencing, order vs. disorder, and an individuated sense of self.*

The Davis® methods work to give the dyslexic individual tools to have self-control over their perceptions, and time sense, as well as tools to correct the cause of the disability aspects of the dyslexic learning style.